

Implementing PBL:

Make it Matter!



Make It Matter - Design Rubric

What does it mean for my students to understand this topic in ways that are relevant, authentic, and give them power as learners?

Ideas that matter

How does student work address big ideas central to learning in this area?

Nailed it!	Ready to implement	Needs more work	Comments
Student work demonstrates depth of understanding and high levels of thinking that address big ideas central to the standards, giving meaning and importance to facts.	Students work demonstrates content knowledge through the application of higher-order thinking skills.	Builds student understanding in areas of the discipline that have questionable importance. Focus on correct facts, but not little analysis or application.	

Work that matters

How does student work matter to the world we live in now or in the future?

Nailed it!	Ready to implement	Needs more work	Comments
Task connects to student's nonacademic lives and is "worth doing." Student work results in a product/solution that has value to world beyond the classroom.	Student work is targeted for an audience beyond the classroom. Student work reflects or addresses tasks done by someone outside of the classroom.	Task does not evoke student interest or experience. Student work is based on events or issues that have already been solved or resolved.	

Effort that matters

Do students have agency during the process? Why would they want to do this work and do it well?

Nailed it!	Ready to implement	Needs more work	Comments
Process transfers responsibility for learning and success to the student(s). Work reflects personality of creator(s).	Process includes some options for student choice and agency. Task provides options for diverse responses.	Choice is limited or predetermined.	